

Lorenzo de Zavala & Jose Antonio Navarro

TRICENTENNIAL THEME: Tricentennial

SUBJECT: Social Studies

GRADEBAND/LEVEL: Elementary/Grades3-5

WRITTEN BY: The Alamo Education Staff

TEKS:



3rd
113.14.14A-B1;7A

4th
113.15.14B1;7A,D;21A

5th
113.16.18A;24A

DESCRIPTION:

Two of the most influential leaders of the Texas Revolution were native Mexicans. To understand the importance of the contributions of Lorenzo de Zavala and José Antonio Navarro, you should consider them in the same company as Thomas Jefferson and Patrick Henry. Both men were passionate about the independence of Texas and a federalist form of government, but came from very different backgrounds.

LESSON OBJECTIVES:

- 1 Understand the important contributions made by Lorenzo de Zavala and Jose Antonio Navarro to the independence of Texas.
- 2 Connect these leaders to the history of both Texas and San Antonio.
- 3 Compare and contrast these important leaders.

MATERIALS NEEDED:

Copy of the comparison chart for each student

A class set or individual copies of the following articles:

Lorenzo de Zavala: <https://www.tshaonline.org/handbook/online/articles/fza05>

Jose Antonio Navarro: <https://www.tshaonline.org/handbook/online/articles/fna09>

Additional resource on Lorenzo de Zavala:

<http://www.thealamo.org/remember/education/lesson-plans/lorenzo-de-zavala-final.pdf>



ENGAGE (Opening Activity - Access Prior Learning / Stimulate Interest / Generate Questions):

Tell students: "Two of the most influential leaders of the Texas Revolution were native Mexicans. To understand the importance of the contributions of Lorenzo de Zavala and José Antonio Navarro, you should consider them in the same company as Thomas Jefferson and Patrick Henry. Both men were passionate about the independence of Texas and a federalist form of government, but came from very different backgrounds. Today we will learn about these leaders and compare them to one another."

EXPLORE (Probing or Clarifying Questions):

Have students read the following articles-

Lorenzo de Zavala: <https://www.tshaonline.org/handbook/online/articles/fza05>

Jose Antonio Navarro: <https://www.tshaonline.org/handbook/online/articles/fna09>

EXPLAIN (Concepts Explained):

Have students answer the following questions after reading-

Who was Lorenzo de Zavala?

Where was Lorenzo de Zavala when Santa Anna took power?

What role did Lorenzo de Zavala play in the Texas Revolution?

Who was José Antonio Navarro?

Where was José Antonio Navarro when Santa Anna took power? What role did José Antonio Navarro play in the Texas Revolution?

ELABORATE (Applications and Extensions):

Once students have read and answered the questions, they need to complete the comparison chart.

EVALUATE:

Check for understanding by asking probing questions and evaluate student responses on the questions and comparison chart.

Read the statement in the first column and check the box of the man or men to which it applies.	Lorenzo de Zavala	José Antonio Navarro
Native Texan (Tejano)		
Served as an elected official		
Authored the Mexican Constitution of 1824		
Signed the Texas Declaration of Independence		
Spent time in a Mexican prison		
Served as (interim) Vice President of the Republic of Texas		
Accompanied the Santa Fe Expedition		