

Life after high school

TRICENTENNIALTHEME: College and Career Readiness

SUBJECT: Career Development

GRADEBAND/LEVEL: High School/Grades9-12

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TEKS:

Career PreparationI

Career PreparationII

Problems and
Solutions

127.13.9C-D

127.14.10C-E

127.15.5A-C



DESCRIPTION:

Texas has a postsecondary education system that is composed of vocational schools, two-year or community colleges, public colleges and universities, and private or independent colleges and universities. In this lesson, students will research the systems of higher education in Texas, and then conduct more detailed research on three different types of colleges and their basic admission requirements. Two (2) sixty (60) minute classes.

LESSON OBJECTIVES:

- 1 Understand the various systems of higher education in Texas.
- 2 Find the college-admission requirements of selected colleges or universities.
- 3 Learn how to use the Internet to conduct research colleges or universities.

MATERIALS NEEDED:

Internet access for student research on institutions of higher education

Writing utensils

Paper for note-taking

Copy of the KWL Chart for each student

Copy of "Higher Education Facts "for each student

Drawing utensil, poster, paper, etc. for final project



ENGAGE (Opening Activity - Access Prior Learning / Stimulate Interest / Generate Questions):
Ask students what they know about higher education options and requirements specifically in Texas, discuss briefly. Pass out the KWL Chart and ask students to fill in the "What I Know" and "What I Want to Know" sections. Discuss as a class and add information or clear up misconceptions as necessary. (15min)

EXPLORE (Probing or Clarifying Questions):
Pass out the "Higher Education Facts" handout to each student and move to a space where they can do independent internet research. Explain to students that higher education means any kind of training and/or education after high school. Encourage students to explore programs/schools that fit their career goals and/or interests. (35 min)

EXPLAIN (Concepts Explained):
After students have completed their research, bring the class back together. Have students share what they have learned with the class. (10 min)

ELABORATE (Applications and Extensions):
Instruct students to use their research to create an advertisement about their post-secondary program and/or institute of higher education. Encourage students to be creative and allow a wide variety of mediums such as illustrated posters/brochures, PowerPoint presentations, or recorded commercials. Allow students to share their projects. (55 min)

EVALUATE:
Have students complete the "What I Learned" section of their KWL chart as an exit ticket. (5 min)

Name: _____

Class/Period: _____ Date: _____

KWL: life after high school

At the beginning of class, brainstorm what you **KNOW** and **WANT TO KNOW** about higher education opportunities in Texas and fill in the KWL chart. At the end of class, you will fill in the **WHAT YOU LEARNED** section.

WHAT I KNOW about higher education	WHAT I WANT TO KNOW about higher education	WHAT I LEARNED about higher education

Name: _____

Class/Period: _____ Date: _____

Higher Education Facts

Find one institute of higher education in Texas and answer the following questions:

1. Number of students enrolled: _____
2. Degrees/Programs Offered: _____
3. Majors or Certificates Offered (list no more than 10):

4. Tuition and Fees per Year: _____
5. Percent of Students Receiving Financial Aid: _____
6. Estimated Time to Graduation: _____
7. High School Courses Required for Admission:

8. College-Entrance Exams Required for Admission:

9. Average Grade Point Average (GPA) of Admitted Students: _____
10. Extracurricular Activities Offered:

11. Top Two Reasons for Attending this Institute of Higher Education
 - _____
 - _____
12. Are you interested in attending this college when you graduate from high school? Why or why not?

